ONLINE TRAINING BASIC PRESENTATION ANIMATION ON MAJELIS AN NUR

Masbullah*[1]
[1]STIA Muhammadiyah Selonge
e-mail: ***[1]masbullah@gmail.com**,

Abstract

In the industrial era 4.0, the delivery of clear information, the source is very important for the community to increase da'wah towards the development of Islam so that people can absorb the information conveyed by the translator of da'wah in a clear and interesting way to be accepted. by the community, a breakthrough in recognizing technology is needed to utilize audio and visual-sourced information with presentation and animation management skills, this training aims to improve skills in using information technology in da'wah in An Nur. The gathering environment, this community service method uses an online system, namely the procedure for carrying out community service activities in coordination using zoom meetings and whatsapp and the implementation of receiving online assistance on how to make and apply presentations properly, the material is presented in accordance with online demonstrations. In its application, from the results of the implementation of community service, the output is the result of the collected training participants, namely 90% of the participants managed to do or make a good presentation, judging from the collected training files, the rest of the participants did not collect, while the results of the participant's responses were obtained by the participants. from the training activities the implementation of the activities is in very good criteria with an average score of 3.77 showing very good results. there is an Online Basic Presentation Animation Training at the An Nur Session.

Keywords— Presentation, Animation, Technology, Information

PRELIMINARY

The presentation of clear sources of information to the general public can help the occurrence of sources of knowledge from all fields, unwanted delivery errors thereby increasing scientific misunderstanding. Information is a further process of value data that already has added value. Activities in da'wah lectures can take place well with the use of technology that is important for da'wah interpreters so that they become a close part such as the use of new da'wah information technology for da'wah translators in assembly meetings. . Without the involvement of da'wah translators in the information revolution arena, it can be dangerous. Not only misleading the public, but it is not impossible to give birth to new criticisms that were not anticipated before. In this context, preachers are required to be able to answer challenges appropriately, and be able to optimize the opportunities that arise to spread and spread Islam throughout the world.

Submission of studies using the lecture method has drawbacks. The lecture method used in Islamic education causes Islamic religious education to feel sterile in building an ideal human being. The lecture method will also have negative implications for students in storing information obtained from teachers or from various learning sources. Several research reports show that there are several reasons why most people tend to forget what they heard in boring and inconsistent information interactions, meaning that everything is presented using only audio and the audience only listens, causing boredom and lack of correct facts and data in convince

the audience. listeners do not make formulations in making decisions in seeing community problems.

In order to increase the effectiveness of the use of the lecture method, educators can improve it with audio-visual tools. Audiovisual media is an audiovisual aid which means materials or tools used in learning situations to assist written and spoken words in transmitting knowledge, attitudes, and ideas. animation. This is because without an audio-visual presentation, the congregation lacks factual and clear information, this will affect emotional closeness, clearly audio-visual will affect changes in humans.

Changes in human behavior and knowledge will make a broad shift in the development of knowledge that is obtained even though audio-visual in its implementation uses online. With media application Power Point is one of the best media in the basis of presentations by relying on Visual principles, which can be described as an abbreviation of the words Visible, easy to see, Interesting, interesting, Simples simple, Useful, the content is useful and useful, Accurate True can be justified, Legitimate makes sense or legitimate, Structured is structured, well structured, Using computers and applying presentations using power point makes the delivery of information at the Majlis An Nur recitation more effective and good, and provides accurate information to the congregation of Majelis An Nur as a solution offered. The problems experienced by partners are, many pilgrims cannot operate or use presentation applications, and lack of knowledge about presentation applications and other animations, and do not know the benefits and solutions for presentation applications for users, and most fundamentally many pilgrims cannot use basic computer operations. windows.

Based on these problems, the solutions offered and intended by the management and members of the An Nur assembly are as follows:

1. Publicize the importance of using Microsoft Power Point as a platform for preaching in the community.
2. Introducing an overview of the presentation program in the power point program related to features and menus and menu icons.
3. Provide training opportunities to make good project presentations, and collect participant training files as indicators to see changes in participants.

The targets and outcomes to be achieved in the implementation of community service that we do through online basic presentation animation training for An Nur are:

1. Judging from the exercise files sent by the participants, approximately 90 percent of the trainees were able to make and operate presentations well.
2. The trainees effectively utilize the time in the answer session in operating the power point presentation program and the presenters can explain with good answers.
3. In the activity, each participant is operating a power point presentation program that can be seen visually on zoom.

RESEARCH METHODS

Implementation of basic online animation training in the Assembly We use the interview and observation method, the interview method in this method the researcher asks directly through online applications, namely zoom and whatsapp directly with the respondent or subject. The results are recorded as important information so that it can be used to define concepts, develop

theories, collect and at the same time analyze. By collecting data, problems will be found that will be conceptualized to be solved.

The stages of the implementation method are as follows:
1. Beginning of Implementation

a. Data collection
The data collection method was carried out by direct observation, namely the abdimas team asked the address of the An Nur assembly when the training began in 2020 and to adjust to the current situation with the covid 19 pandemic, we discussed carrying out activities. through online media directly using zoom, youtube, and whatsapp. This is done to obtain data and information to support abdimas activities. From the results of direct observations and interviews with the chairman of the An Nur Association, there were problems regarding the lack of ability of the congregation and administrators to use computers, so we collected the necessary data, including: the number of administrators and pilgrims who departed. have a laptop. Internet Network.

b. Literature Research
The literature review is carried out by searching for sources from books for basic or basic level Microsoft Power point materials and references related to journals and other reporting, through internet browsing as needed.

c. Need analysis
Needs analysis is useful for obtaining data that will be used to support the implementation of activities. Among them, the location, situation, situation of the implementation of activities, equipment, internet connection supporting equipment, skills of administrators and congregation in operating computers.

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2. Implementation

a. Socialization of abdimas activities with direct delivery methods through online media such as zoom and whatsapp with the benefits and importance of presentation applications to convey information
b. Learning using supporting equipment, congregations and administrators can practice directly what is explained, discussed, and practiced by the speaker
c. Mentoring provides solutions and answers to problems in practical exercises for making presentations.
d. Task review
To find out the extent of the skills that can be learned by the participants.

3. After Execution
Activities at this stage are evaluation of activities, preparation of activity reports and preparation of final reports, as well as evaluation of final results to measure the level of success of participants in participating in the training in the form of collecting training files.

RESULTS AND DISCUSSION

From the very beginning of the implementation of this service, from the very beginning, determined to seek information about the situation that partners will choose, in determining

what we can become our assembly. We immediately asked our meeting location regarding routine and desired activities, facilities, number of administrators and members, weaknesses and strengths of our organization and future needs. In the next discussion, we conveyed our background and interest in abdimas activities and then suggested cooperation in training to cover the shortage of human resources in the field of information technology and then we were instructed to ask the management for permission, namely the chairman of the assembly An Nur.

From the meeting, we then exchanged information about the condition of our board of directors and board members who wanted training in making presentations with animation, they reasoned that members and participants wanted presentation training for public speaking and da'wah facilities to invite people in need. interesting new innovations to illustrate. , and we also technically discussed plans to hold exercises that will be conducted online to adapt to the COVID-19 pandemic. The training activity was carried out in 2020 and the number of participants who took part in the activity was twenty more people.

At the next meeting, we presented a proposal to our partners with the theme "Bsic Online Presentation Animation Training in An Nur Session" while asking for time and willingness to invite participants from our assembly.

In carrying out activities carried out using online or online media, namely using Zoom as a meeting and WhatsApp to coordinate and share Zoom invitations with private meetings.

All of these online activities were initially opened with the recitation of the holy Qur'an and remarks from the chairman of our assembly, Ms. Sitilatifah and representatives of the abdimas team leader and discussion of materials, questions and answers, training and collection of training files, closing.

During the abdimas implementation, the training started from explaining technically the introduction of the presentation program, namely power point and how to make good and correct presentations, the functions and benefits of presentations, then introducing the power function. point program and direct practice to participants how to open files, save files, create files and introduce the menu bar, toolbar from the power point program, and practice making slides with text content and point points, techniques for making slides, and providing audio effects, animate and displaying finished shapes in a power point project file.

The technical implementation of the training was carried out for a day because in accordance with the wishes of the partners, the abdimas team looked to measure the success of the activities from the results of the training participants collected files for a week, and the results. that 90% of the trainees managed to do a good presentation.

In general, online training activities are said to be successful, it can be seen from the enthusiasm of the participants to follow the event regularly and provide interesting discussions between the presenters and other participants, understand the material provided, and the results of the training participants are enthusiastic about collecting training for a week. . For participant feedback on partner satisfaction, participants were asked to fill out a questionnaire using a google form with a rating scale using a linkert, the results can be seen in table 1 below.

Table of Participants' Responses to online basic presentation animation training activities

No	Description	Score	Criteria
1.	Materials given in the activity	3,7	Very well
2.	The congregation's response to the material presented	3,9	Very well
3.	The relationship between the material presented and the problem pilgrims	3,8	Very well
4.	The relationship of the material with the application obtained by congregation	3,8	Very well
5.	Relation of material with needs	4	Very well
6.	Carrier of materials and delivery techniques	3,6	Very well
7.	The time given by the material	3,4	Very well
8.	Material explanation	4	Very well
9.	The willingness of the congregation towards activities	3,6	Very well
10.	Activity satisfaction	4	Very well

The results of the training feedback obtained by the participants of the training activities on the implementation of the activities were in very good criteria with a score of 3.77.

CONCLUSION

From the results of the implementation of basic animation training activities online presentations can be concluded:
1. There is an increase in the ability to operate computers, especially in making and utilizing power point presentations as a medium of da'wah.
2. The results of participant feedback indicate that this training activity has an average score of 3.77 with very good criteria.

SUGGESTION

For further development, it is expected to use other more creative media

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