



The Phenomenon Of Students Working Part Time

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Abstrak

The purpose of this study is to find out: 1) What are the part-time jobs selected by Sharia Economics Students IAIN Pontianak during the completion of the course. 2) What are the factors that cause Sharia Economics Students IAIN Pontianak to choose to work while studying. 3) How the strategy of Sharia Economics Students IAIN Pontianak in dividing time between work and college. 4) The risks of working part-time experienced by students. This type of research uses qualitative descriptive methods, what is meant by qualitative descriptive research is to examine circumstances, conditions or others. Data collection in this study using observation methods, interviews, and documentation to sharia economics students IAIN Pontianak work part time. The primary data obtained in this study is from students who work part time while completing college, then secondary data is obtained from books, journals, articles related to research. The results of this study are: 1) The type of work that students choose ranging from Online Business (Online Shop), Selling Pulses, Entrepreneurship, Barbering Services, Restaurants, Keep Shops, Guard Counters, Ojek Online, Laundry Employees, Tutors, Volunteer Zakat Institutions. 2) The factors that cause students are economic factors that are motivated by the family economy and economic factors to meet consumptive behavior such as wanting to buy branded goods, buying skin care, and wanting to increase snack money. 3) The student's strategy in dividing time is to regulate themselves such as receiving information before choosing to work and evaluating when getting obstacles or problems and them by arranging a schedule by managing which time becomes the priority scale that must be done first. 4) The risk they receive as a consequence is a focus that is divided between college and work, little leisure time, experiencing an insignificant decrease in GPA.

Keyword : Work Part Time, Students Work

INTRODUCTION

Economic factor is one of the factors that affect a person's economic growth because with the development of the times, the types of human needs are increasing and developing, so that daily consumption and consumptive needs also increase. With the increasing consumption and consumptive needs of a person, it is necessary to get income to get what he/she wants by doing something, namely working. The Central Bureau of Statistics (BPS) recorded that the number of labor force in Indonesia in February 2021 was 139.81 million people, an increase of 1.59 million people compared to August 2020. In line with it, the Labor Force Participation Rate (TPAK) also increased by 0.31 percent points (BPS, 2021). The labor force is people who have productive age or people who have reached a minimum age of 15 years to 65 years. In terms of the Labor Law No. 13 of 2003, labor is every person who is able to work in order to produce goods or services both to cover their own and community needs. So, the general definition of labor is people who have the ability to work or who have a minimum age of 15 years and over (Disnakertrans, 2020).

Part-time work is a phenomenon that is currently happening in society, including among students. The phenomenon of students working part time is not a new issue because many of the students are not directly required to look for additional income to meet their increasing

educational needs. Studying while working is not a strange thing and is not only done by students who are economically poor but sometimes the rich students also do the same thing (Een, 2015: 4).

Working students are students who are active in undergoing two activities at once, where the students can study and work and the activities can be carried out simultaneously and support each other's activities. By working, students can save money for tuition fees and other college needs. Students who work part time on the sidelines of college certainly have different consumption patterns, in addition to preparing a budget for daily needs, they also need to set aside the money they earn for college needs (Adya & Rahmatia, 2020).

The most negative impact felt by working students is an overload of roles, in addition to being academics on campus, students are also required to be able to fulfill their responsibilities when working (Tommy, et al, 2019). Working students are students who take on the role of people who are preparing themselves for certain skills at a higher education level while carrying out an activity carried out for others by contributing their talents or skills to employers for wages (Hipjillah, 2015).

The results of the researcher's observations showed that the problems faced by students who work part time are that they have to perform a dual role, apart from being students they also have to work which is not separated from the supporting factors they have experienced so that they are encouraged to choose to work part time.

The phenomenon of working part time while studying among students is not a new issue, especially on one of the well-known Islamic campuses in West Kalimantan, especially in Pontianak, namely *State Institute of Islamic Studies (IAIN) Pontianak precisely on students of Economics and Islamic Business Faculty (FEBI), Sharia Economics study program. many factors that encourage Sharia Economics students to work part time.*

Based on the description above, the researcher wants to find out more by conducting scientific research on the phenomena that occur to students who work part time.

Working

In a simple term, work can be interpreted as an effort of humans to earn income to meet the needs of certain goals. The goals can be in the form of food, shelter and other necessary needs (Jaenudin, 2018). Factors of Work

1. Economic factor

Economic factor is one of the factors that affect a person's economic growth. In line with the development of the times, the types of human needs are increasing and developing, so that daily consumption and consumptive needs also increase. With the increasing consumption and consumptive needs of a person, it is necessary to get an additional income to get what he/she wants by working (Elma, 2017). Students who work part time are motivated by economic problems.

Students who work part time for economic purposes, usually come from a lower middle-class family so that they must be able to support their own lives, especially for migrant or boarding students (Mahalina, 2015).

One of the factors that encourage students to work part time while studying is economic factors, usually this factor is carried out by students because it helps to support the family economy and increase pocket money to buy personal needs and necessary items.

2. The Education Factor

Currently, education is believed to be a crucial factor for the future. Higher education has become a mandatory education for younger generation who graduated from senior high school. The demands of the time and the needs of society are also one of the fundamental reasons for the younger generation to continue to the university level, because a bachelor's degree can change the economic conditions and even raise the family's status in the community. It cannot

be denied that currently there are many students with economic constraints in their families who force themselves to continue their higher education (Debrina, 2018: 1).

A quality higher education with satisfactory results is expected by all students, but in this current crisis era, the cost of education is very expensive so that it raises a growing phenomenon, namely many students who study while working (Handianto & Johan, 2006).

In this era, education has become one of the mandatory needs that must be taken because the development of a country is seen from the quality of Human Resources (HR). The lower the level of education of a country, the lower its workforce will be, because the level of education is one of the requirements for entering the world of work. In addition to the level of education, there are other criteria set by companies or institutions in accepting candidates for employment, such as: Type of work, special skills, work experience, health, and attitude and honesty (Disnaker, 2019)

The higher a person's education, the higher the needs that must be met, especially the need for education costs. For example, buying books, printing assignments, and other costs that support and complete education.

3. Employment Opportunity Factor

Employment opportunities are employment opportunities available in society. It can also be said that employment opportunities are jobs. Employment opportunities can also mean the number of people working in a job or the number of people absorbed in the economic sector.

By using the population census data, the number of working people reflects the number of job opportunities available. In this case, employment opportunities are not open jobs. Although the latter component will add to existing employment opportunities in the future. Indeed, it is possible that at one time there were quite a lot of open jobs but there were also many unemployed people (Bakir Zainab, 1984:42).

Strategy Concept of Students Working Part Time

1. Time Management

Time management can be defined as the skills a person has in managing time, planning a schedule in completing tasks and using the time as effectively and efficiently as possible so that it is beneficial for him/her (Dundes & Marx, 2006). Meanwhile, according to Singh and Jain (2013) Time management is an action or process of planning or implementing a certain amount of time used for specific activities, especially in increasing effectiveness, efficiency, and productivity.

Time management is a daily process used to manage time, schedule, and list of things to do, in the completion of tasks and other things that help to use time effectively (Purwanto, 2008).

Time management can be briefly defined as the art of managing, organizing, scheduling, and budgeting time to make work more effective and productive. Time is a valuable resource because it is irreplaceable and immutable. Therefore, it is necessary to manage time wisely. Time management includes the act of arranging, scheduling, organizing, and allocating each time used to complete daily tasks (Antonius, 2014).

The aspects of Time Management according to Atikson (in Asror, 2019) are as follows:

- a. Setting Goals
- b. Setting Priorities
- c. Developing a Schedule
- d. Being Assertive
- e. Be Firm
- f. Avoid Procrastination
- g. Minimize Time Wasted
- h. Control over time

In general, working students tend to be very busy and time management skills are needed, many students are not able to manage their time well, especially during their studies. Working

students sometimes wasting time, skipping classes and like to postpone work. The students who do procrastination are usually caused by a lot of work or can be hesitant in doing it. This can be prevented by improving time management, so that all activities carried out by them can be scheduled properly (Siagian, 2020).

Mishra and Prabhakara (in Siagian, 2020) there are several areas that should not be abandoned in time management, namely: (1) time management. , namely:

- a) Realization that most of the time spent is habitual
- b) Goal setting on a personal level is very important for proper management
- c) Priorities must be categorized and reviewed
- d) Good and correct communication is essential
- e) Deferral is probably the biggest obstacle to time management

Many experts agree that success is the result of habit. Therefore, the first step is to streamline on how to use time. It starts with the habit of controlling and this habit starts as a conscious decision maker especially with regard to time management which is usually ignored. According to Yager there are seven principles of creative time management that are always active (not reactive), set goals, set priorities in action, maintain what is the focus, create realistic deadlines and do it now (Siagian, 2020).

If the students who work part time cannot manage their time well then they will ignore college assignments and they tend to focus on work rather than assignments. To overcome this, a student who works part time is required to be able to manage time management well.

Davidson stated that people who implement the principles of time management have the following characteristics:

- a) Knowing the purpose of life, prioritizing based on goals.
- b) Avoid doing pressing things by identifying more important things.
- c) Creating a schedule to achieve results by planning and scheduling so that it can be completed on time.
- d) Being able to do work in an organized manner by arranging everything to make it easier to work.
- e) Able to filter information from outside by retrieving the information needed.
- f) Mastering technology and knowing how to use technology to save time.
- g) Able to minimize interruptions. Distractions from outside parties and oneself so as to increase concentration on work.
- h) Able to be assertive so as to be able to reject other people's invitations without fear, manage anger and avoid doing activities that are not important.
- i) Able to manage stress and know how to anticipate situations that can cause stress.
- j) Can use time efficiently: starting meetings on time and staying on point and not using time for unimportant things.
- k) Able to manage time on the road and remain productive while traveling (Davidson, 2002: 89).

RESEARCH METHODS

Type of Research

This research is a field research, which describes the circumstances and phenomena that are clearer about the situation occurs, so the type of this research is a qualitative research. A field research is a research whose object is about phenomena or events occur in community groups. So this research can also be called case research or case study with a qualitative descriptive approach (Suharsimi Arikunto, 2013).

Time and Place of Research

The location of this research was conducted at the Pontianak State Islamic Institute.

Research Subjects

The subjects of this research were students of Sharia Economics Study Program in *Economics and Islamic Business Faculty (FEBI), State Institute of Islamic Studies (IAIN) Pontianak* with a total of 18 students studying while working part time.

Data Collection Technique

The researchers made observations by visiting informants directly to the informant's workplace or residence to fundamentally understand the phenomenon that the researchers wanted to do. The data collection techniques in this study are observation, interviews and documentation.

Data Analysis Technique

The research method used in this study is an in-depth analysis techniques, namely examining problems on a case-by-case basis because qualitative methodology believes that the nature of one problem will be different from the nature of other problems. The purpose of this methodology is not a generalization but an in-depth understanding of a problem. The steps taken in this research were data reduction and data presentation.

RESULTS AND DISCUSSION

The Analysis of the Type of Works Chosen by Shari'ah Economics Students of IAIN Pontianak

1. The Description of Part Time Jobs Other than as a Student

The majority of students choose to work part time as workers not as owners of work businesses, but there are also students who have their own businesses in line with the exposure of some students who work, they work with others from working as barber shops, entrepreneurial employees, and vehicle washing services besides that there are students who work in culinary business such as food selling, guarding food outlets and so on.

2. Time to Start Working

Some students work part time starting from the early semesters starting from semester 2 and semester 3 and even some students work before entering the college. The reason for choosing this time is because there are many needs for the students such as paying UKT, assignment fees and so on.

3. The Description of Working Time Limitation Rules

The rules of time provided by their workplace include part-time working time because the working time set are 4-7 hours per day, which is half of normal working hours in general. From the exposure of students who have a business and work with others, their working hours are classified as part-time working hours which only spend half of normal working hours and there is one difference from their hourly rules, namely those who work online or sell online, their working hours do not run consecutively like the others, they only manage their time from promo hours or posting at what time so that .

4. Description of Salary Considerations

From the explanation of students who work part time, there are differences related to wages that become their view of work, that those who work with other people see wages as one of their motivations for doing a job because their needs are so great in order to meet their daily and college needs and it is different for those who do their own business or as owners, that they do

not really look in terms of wages because there are several factors behind that where the risk in terms of loss and more thinking about the sustainability of their business. consumers know what time the owner updates the latest items or stock they sell.

The main facilities obtained by student workers are food and facilities related to their work while the facilities of students who open their own jobs are the facilities they really need for the job such as cellphones, quotas for marketing their products on social media, production rooms, and carts and facilities they need to support in expediting their business.

The Factors that Cause Sharia Economics Students of IAIN Pontianak Choosing to Study while Working Part Time.

1. The factor that encourages them to work is their family's financial factor so that they are encouraged to work to meet economic needs. Besides the financial factor there are other factors that encourage students to work, namely the desire to fulfill their lifestyle, increase pocket money and experience

2. The student who work while studying is because of their family economic factors that are not enough to finance them in college education, and we all know that the cost of college education is not cheap while their standard of living must be fulfilled and begin to increase such as paying for boarding places, daily meals, UKT, and transportation costs to go to work and college. Meanwhile, students who work because they want to, they just want to fulfill all the desires they have achieved.

3. The students work because they don't want their parents to help their tuition fees, they don't want to burden their parents in terms of costs and shame. The costs that parents still help with are only to pay UKT or semester re-registration and the rest they fully finance their tuition and living expenses while studying at the university.

4. The students who work only because they want to meet their college needs and other needs such as daily meals, pay for boarding, transportation cost for work and college and pay for college re-registration, print or photocopy coursework. While students who work because they want to fulfill their own desires are those who want to buy the things they want.

5. The daily costs of students are quite large because in a day they can spend a minimum of 25-100 thousand per day just for daily needs such as transportation money, 2 meals a day, boarding fees, electricity costs, printing costs and other costs related to the continuity of their studies. However, there is a difference compared to students as business owners, where the cost is not so significant for their daily expenses or even not at all because they are not classified as overseas students so that the cost of food and daily expenses can be fulfilled at home.

6. Working is one way out for students who need money, by working they can get money that can sustain their daily lives, while students work because they want to fulfill the needs of what they want.

7. The students who work for others and as owners of their own businesses are very different because the students who work for others prioritize their main needs so that they can use their income as productively as possible, but it is different from students who are the owners of their jobs where these students prioritize what they want to achieve. The factor of consumptive and non-consumptive students is the basic needs factor.

8. By working, they will always be productive so that they work more productively and they realize that their main needs are education and daily needs. By working more productively, they can produce the goods they sell or the services they provide to consumers more optimally and the results of their work can be used as optimally as possible so that they do not become useless in working.

9. Some students feel that they have experienced an increase when they have worked because they can buy what they want, while other respondents feel that it is enough when they work because they do not really experience a significant increase because they feel that it is enough only for the cost of daily life and tuition fees.

The Strategy Analysis of Sharia Economics Students of IAIN Pontianak in Dividing their Time Between Studying and Working Part Time.

1. The description of how to divide time between work and college. In dividing time between work and college, they choose a job that does not interfere their college activities. As the results of the interviews above, most students work outside their lecture activities and they can divide between college and work activities so that their time can be managed properly and both activities go well. Similarly, students who work as owners are easier to manage their time because their businesses are independent.
2. The description of dividing time when concurrent with assignments. When they get assignments that coincide with their jobs, the majority of them prioritize college assignments because the assignment is one of the main tasks that are mandatory for students to complete in order to fulfill their daily assignment scores and most of them sacrifice their work to complete their assignments by being absent from work or temporarily putting aside their work so that they can focus on completing their assignments.
3. The description of difficulties in dividing time. The difficulties in dividing time between college and work are not much different, namely difficulties at the beginning of working while studying because they are not used to be busy with dual roles and they need adjustments to study while working and what makes them easy in working while studying is a mutual understanding between business owners and students.
4. The description of obstacles in studying while working. The obstacle in studying and working part time is their limited time, where they have difficulty in participating other activities because their time is only focused on these two activities.
5. The description related to solutions in overcoming obstacles. The students have their own ways in overcoming their obstacles, starting from better time management, and permission from their boss. Their main goal in overcoming this is to prioritize their studies because they feel that education is more important than others.

The description related to solutions applied in overcoming obstacles. The solutions they apply are able to overcome their obstacles in carrying out a college activity while working. From their answers, they are more implementing a good time management system so that the studying and working can run well so that it does not interfere one another's activities.

CONCLUSION

1. Part Time Working Chosen by Shari'ah Economics Students of IAIN Pontianak During Completing Lectures

The work chosen by students is part-time where the time is flexible and work only takes from 4-7 hours per day. The types of part-time jobs chosen by students are in the service sector such as barbershops, WiFi installation, laundry, Graphic Design, MSME employees and their own businesses and becoming online shop activists where these job is part-time or flexible time. They chose that job because the work is simple, has flexible working time, and is outside of lecture activities so that even though they work, it does not interfere their priority activities, namely college. They can also follow the rules of the job well. Salary is one of the reasons respondents choose to work because of the financial problems they face. Working and getting paid is the main motivation for these students to work because wages are a useful tool in realizing their needs.

2. Factors causing sharia economics students to work while studying

College while working part time is mostly motivated by the students economic factors because they come from low-middle economic families, and other factors such as economic factors in the category of desire, namely the desire to buy something consumptive such as

buying luxury goods (branded), buying skin care and increasing pocket money. The students who work part time because of the economy, usually come from families who have a lower middle class economic so that they must be able to support their own lives, especially for migrants or boarding students, they think that studying while working part time is the best solution in dealing with financial problems because by working they can fulfill their daily needs and college needs, and being able to help the burden on parents, some of them even do not involve their parents in tuition fees anymore. The students who work part-time certainly have different consumption habits, in addition to preparing a budget for daily needs, they also need to save some of their income for college needs such as UKT payments, printing and photocopying assignments, and so on.

3. Strategy of Shari'ah Economics Students in Dividing Time Between Work and Study

The students first confirm to the employer whether the job can be for active students like them. The next step is talking to the supervisor and informing them in detail about the lecture schedule and asking for suggestions to the supervisor where they work. The obstacle or difficulties they get is that they are not accustomed to going to college while working so it is difficult to divide their time because their time is so tight where in the morning they have to do their learning obligations, namely college and after finishing studying they have to fulfill their duties and responsibilities at work.

The obstacles or difficulties they get force them to find solutions to overcome this so that they can manage their time and it can be resolved properly. They prioritize college and put aside work. If they have to complete college assignments or want to study when facing UTS/UAS, they have to ask their boss for permission not to come to work or take a short break in selling for a certain time.

4. Risks of Working Part Time Students

Then students have already known the risks that will be faced when they decide to study while working part time. The risks are limited focus, lack of time to rest and free time, disruption of lessons because of the divided focus between college and work, lack of time to relax with friends, time to do assignments while working, feeling exhausted because of the amount of energy used to do work and college. The risks they face are a consequence of their actions because it is their choice. From this risk, there are negative things that they receive. Based on the results of interviews with those who work part time, there is a decrease in GPA (Grade Point Average) but it is not significant because it only occurs in semesters 3-5. The statement of sharia economics students batch 2017 who work part time, they have already known the risks beforehand, of course it is a brave act to take risks.

SUGGESTION

The conclusions in this study are

1. The jobs chosen by Sharia Economics students to work part time include services such as barbershops, culinary such as food shopkeepers and their own businesses such as selling clothes and others.
2. The students who work part time cannot be separated from the factors behind them, one of the factor is the economic factors.
3. The students who study while working part time require mental, physical, and must be able to make strategies and manage time so that both activities can run well.
4. The students of Sharia Economics of IAIN Pontianak have known the risks when they choose to work part time such as divided time between college and work, busy time, little free time, limited rest time

THANK YOU NOTE

Suggestions from the author are

1. For Students: students who work part time must pay attention to lectures, to ensure that their GPA does not drop.
2. For students: to be able to divide their time between college and work
3. For the campus: to be able to facilitate students who work while studying

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